



From the Year Head's Desk

Term 1 Week 9 : January & February News

5 March 2025

Primary 1 Recess Buddy



The first weeks of school have been filled with excitement as our Primary 1 students embarked on their learning journey! To help them settle in, our school's buddy system paired them with caring Primary 4 buddies, ensuring a smooth and welcoming transition into school life.

Through this initiative, our Primary 4 students guided their younger peers in essential daily tasks, such as keeping their eating area clean, queuing up to buy food, and returning their cutlery. These small but important responsibilities help our Primary 1 students build independence and confidence in the new environment.

To familiarize them with the school's facilities, the Primary 4 buddies also led their juniors on an exploratory tour, introducing them to key locations such as the parade square, dental clinic, basketball court, and more. This not only helped our Primary 1 students navigate their new surroundings but also fostered meaningful connections between the students.

OFFICIAL (CLOSED OFFICIAL) / SENSITIVE (NORMAL)

Primary 2 Modified Language Experience Approach (MLEA)



Modified Language Experience Approach (MLEA) is one of the approaches that is used in the STELLAR programmes in Primary School. English teachers use this approach to integrate the Big Book reading into writing by first providing students with an experience.

Our Primary 2 students recently embarked on an exciting Modified Language Experience Approach (MLEA) journey with the STELLAR Big Book – Chicken Rice. But the fun didn't stop at reading! To bring the story to life, they got to enjoy a special treat—a delicious plate of chicken rice during recess!

This delightful experience sparked their creativity as they worked together on a collaborative class writing session, brainstorming ideas and crafting a shared composition. It also laid the foundation for their upcoming group and individual writing tasks, where they will express their thoughts on their favorite food.

Through this hands-on learning approach, our young writers are building confidence, enhancing their writing skills, and most importantly, discovering the joy of learning and writing in a meaningful and engaging way!

Unlocking Potential Through Programme for Active Learning (PAL)



At Concord, we believe that every child learns best through experience, exploration, and play. That is why the Programme for Active Learning (PAL) provides students with diverse and enriching experiences in two key areas: Sports & Games and Outdoor Education, as well as Performing Arts and Visual Arts.

PAL emphasizes experiential learning, where students engage in hands-on activities that not only enhance their understanding but also spark curiosity and encourage creative expression. Whether they are navigating an outdoor obstacle course, collaborating on a group art project, or learning teamwork through sports, every PAL session is designed to be interactive and meaningful.

Through this approach, students develop critical thinking skills, resilience, and confidence in sharing their ideas. By actively participating in PAL, they also cultivate social-emotional competencies such as teamwork, empathy, and effective communication—essential skills that support both academic growth and personal development.

By fostering a supportive and engaging learning environment, PAL helps our young learners build the confidence, curiosity, and collaboration skills they need to succeed, not just in school, but in life.

We look forward to seeing our students thrive through PAL and we encourage parents to support your child's learning journey by engaging in conversations about their experiences. Together, we can empower our children to be lifelong learners!

Lower Primary Assembly: Learning About Self-Care and Kindness

In our recent Lower Primary Assembly periods, our Primary 1 and 2 students learned the importance of Self-Care and Kindness that help build strong emotional, mental, and physical well-being.

Self-Care: Building Healthy Habits

Students learned that taking care of themselves is the first step to staying healthy, happy, and strong. Here are some key self-care habits shared :

- ✓ Personal Hygiene – Washing hands, brushing teeth, and wearing clean uniforms.
- ✓ Healthy Living – Eating nutritious foods, exercising regularly, staying hydrated, getting enough rest, and limiting screen time before bed.



We encourage you to continue these conversations at home and support your child in practicing these healthy habits daily.

To make self-care fun, we've included a Self-Care Checklist Bingo that your child can use to track their personal hygiene and healthy living habits in an engaging way!

Kindness: A Superpower

Kindness is a powerful tool - it can brighten someone's day, create a positive environment, and even make us feel happier inside! Just like any superhero ability, the more we practice kindness, the stronger it becomes.

Let's encourage our children to embrace their superpower of kindness, carrying it with them wherever they go. Every small act of kindness makes the world a better place!

January and February Babies Birthday Celebrations!

We are delighted to celebrate the birthdays of our Primary 1 and 2 students born in January and February! Wishing each and everyone of them a Happy Birthday!



From the desk of:

Mrs Lau Bee Ha (Year Head, Lower Primary)

Ms Teng Yue Ting (Assistant Year Head (Internal), Lower Primary)