

Concord Primary School
Primary 1 & 2
Holistic Assessment Matters (2018)

As communicated in Term 1, the school has moved away from an overly strong emphasis on examinations in Primary 1 & 2 and is using bite-sized forms of assessment to help build students' confidence and desire to learn through the diverse learning experiences. These on-going reviews will also enable our teachers to ascertain the mastery level of the students for the skills learnt so that they can conduct timely intervention on areas for improvement.

Please take note of the bite-sized assessment put in place to monitor the progress of our P1 & P2 students.

| Subject | Primary 1 | | | | | | Primary 2 | | | | | |
|---------------|-----------------------------|------|-----------------------------|------|------------------------------------|------|-----------------------------|------|-----------------------------|------|---|------|
| | Term 2 | | Term 3 | | Term 4 | | Term 2 | | Term 3 | | Term 4 | |
| | Bite-sized Assessment | Week | Bite-sized Assessment | Week | Bite-sized Assessment | Week | Bite-sized Assessment | Week | Bite-sized Assessment | Week | Bite-sized Assessment | Week |
| English | Poetry Recitation | 3 | What We Have Learnt 3 | 9 | HA Writing (4-pic series) | 5 | Show & Tell Presentation | 6-7 | HA Writing (4-pic series) | 8 | SA2 <i>(Matters on P2 SA2 has been communicated to all parents in Term 1, via SNAC)</i> | |
| | Show & Tell Presentation | 7 | | | Oral & Stimulus-Based Conversation | 6 | What We Have Learnt 2 | 8 | What We Have Learnt 3 | 9 | | |
| | What We Have Learnt 2 | 9 | | | What We Have Learnt 4 | 8 | | | | | | |
| | Weekly Spelling (Best of 6) | 1-9 | Weekly Spelling (Best of 6) | 1-9 | Weekly Spelling (Best of 4) | 1-6 | Weekly Spelling (Best of 6) | 1-9 | Weekly Spelling (Best of 6) | 1-9 | | |
| Mathematics | Let's Revise Mathematics! | 4 | Let's Revise Mathematics! | 5 | Let's Revise Mathematics! | 9 | Let's Revise Mathematics! | 5 | Math Hands-On! | 5 | | |
| | Math Hands-On! | 6 | Math Hands-On! | 6 | | | Math Hands-On! | 6 | Let's Revise Mathematics! | 9 | | |
| | Let's Revise Mathematics! | 9 | Let's Revise Mathematics! | 9 | | | Let's Revise Mathematics! | 9 | | | | |
| Mother Tongue | Listening | 7 | Listening | 6 | Listening | 5 | Language Use | 6 | Listening | 6 | | |
| | Speaking | 8 | Writing & Language Use | 7 | Writing & Language Use | 7 | Listening | 7 | Reading & Speaking | 7 | | |
| | Language Use | 9 | Speaking | 8 | Speaking | 7-8 | Reading & Speaking | 8 | Language Use & MT Writing | 9 | | |
| | | | Language Use | 9 | Language Use | 9 | Language Use & MT Writing | 9 | | | | |